



The Da'luk

NOW ACCEPTING HIP APPLICATIONS

The Wiyot Tribe is currently accepting Bureau of Indian Affairs (BIA) Housing Improvement Program (HIP) Housing Assistance Applications for Fiscal Year 2024. We would be grateful if you submitted your application completely filled out along with all proper documents as requested, no later than the end of day on November 29, 2024.

The Housing Improvement Program (HIP) is a home repair, renovation, replacement and new housing grant program administered by the Bureau of Indian Affairs (BIA) and federally-recognized Indian Tribes for American Indians and Alaska Native (AI/AN) individuals and families who have no immediate resource for standard housing. While not an entitlement program, HIP was established under The Snyder Act of 1921 as one of several BIA programs authorized by Congress for the benefit of Indian people.

WHO IS ELIGIBLE? **To be eligible for HIP assistance, you must be a Wiyot Tribal citizen; have an income that does not exceed 150% of the U.S. Department of Health and Human Services (DHHS) Poverty Guidelines; have present housing that is substandard, as defined by the regulations; have no other resource for housing assistance; and have not acquired your present housing through a federally sponsored housing program that includes such housing assistance.**

WHO CAN I CONTACT ABOUT OTHER INDIAN HOUSING PROGRAMS? The U.S. Department of Housing and Urban Development is the primary provider of new housing on Indian reservations and in Indian communities through the Office of Native American Programs, the sponsor of Indian Housing Authorities (IHA's) and Tribally Designated Housing Entities (TDHE's). Other federal housing resources available to AI/AN are the U.S. Department of Agriculture (USDA) Rural Housing Program and the U.S. Department of Veterans Affairs (VA) Direct Home Loan Program.

WHAT DOES HIP PROVIDE? Interim Improvements: Provides up to \$7,500 in housing repairs for conditions that threaten the health and/or safety of the occupants. Repairs and Renovation: Provides up to \$60,000 in repairs and renovation to improve the condition of a homeowner's dwelling to meet applicable building code standards. Replacement Housing: Provides a modest replacement home if a homeowner's dwelling cannot be brought to applicable building code standards. New Housing: Provides a modest new home if you do not own a home, you may be eligible if you are the owner or leaseholder of land suitable for housing and the lease is for not less than 25 years at the time assistance is received

WHAT IS THE HIP INCOME GUIDELINE? The HIP Income Guideline is comprised of two charts, one for the Lower 48 states and the other for Alaska. The income figures on the chart establish the points you will receive for the first Need Ranking Factor based on Annual Household Income. Applicants with an annual household income exceeding 150 percent of the federal Poverty Guideline are not eligible for the program.

Please remember to complete **ALL** questions and do not leave any areas blank. It is **CRITICAL** that all income verification documents are completed and submitted along with the application for all citizens 18 years of age or older. **Incomplete applications will not be processed.**

Furthermore, all applications and income verification must be **POSTMARKED** no later than November 29, 2024 or submitted in person at the Tribal Office before close of business at 4:00 P.M. on Friday November 29th.

UNITED STATES DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN AFFAIRS
HOUSING ASSISTANCE APPLICATION

- All questions in this application must be answered. The requested information is self-explanatory.
- This application is subject to the Privacy Act of 1974, Pub. L. 93-579

A. APPLICANT INFORMATION

1. Name: _____
Last _____ First _____ MI _____ Maiden Name (if any) _____
2. Current Address: _____
Street Address _____ P.O. Box # (if any) _____
City _____ State _____ Zip Code _____
3. Telephone Number: (_____) _____
4. Date of Birth: _____
5. Tribe: _____ Roll Number: _____
Reservation/Rancheria: _____
6. Marital Status: Married Singled Widowed Other
If you checked "Other", please explain. _____
7. Are you Homeless? No Yes
8. Are you or spouse a Veteran? No Yes

Information About Spouse: _____

9. Name: _____
Last _____ First _____ MI _____ Maiden Name (if any) _____
10. Date of Birth: _____
11. Tribe: _____ Roll Number: _____

B. FAMILY INFORMATION

List all other persons living in household on a permanent basis. Start with the oldest and provide Name, Date of Birth, Relationship to Applicant, and Tribe/Roll Number.

Name	Date of Birth	Relationship to Applicant	Tribe/Roll Number

If you need more space, use a blank sheet of paper.

Date of this application: _____

C. INCOME INFORMATION

12. Earned Income: Start with applicant, then list all permanent family members, including all who are listed under Parts A and B and have earned income. Provide signed copy of SF-1040 (income tax return), W-2 forms, wage stubs, etc. for verification.

Name	Annual Earned Income	Source of Income

Total annual earned income: \$ _____

13. Unearned Income: Start with applicant, then list all permanent family members, including all who are listed under Parts A and B and have unearned income such as social security, retirement, disability and unemployment benefits, child support and alimony, royalties, per capita payments, interest, etc. Provide check stubs, statements, individual Indian Money (IIM) ledgers, etc. for verification.

Name	Annual Unearned Income	Source of Income

Total annual unearned income: \$ _____

14. **TOTAL COMBINED ANNUAL HOUSEHOLD INCOME** (earned + unearned): \$ _____

D. HOUSING INFORMATION

15.	Location of the house to be repaired, renovated or constructed. (Give address and detailed directions to this house). **DRAW MAP ON BACK OF THIS PAGE**
16.	Provide a brief description of the problems you are experiencing with your house or the type of housing assistance for which you are applying.
17.	If repair assistance is needed, do you own _____ or rent _____ this house? If renting, is the owner Indian? _____ No _____ Yes If yes, provide name of owner(s): _____
18.	Are you living in Overcrowded Conditions? _____ No _____ Yes
19.	Is the condition of the home in a dilapidated state? _____ No _____ Yes

Date of this application: _____

HOUSING INFORMATION, continued.

20.	Is electricity available? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes If yes, provide name of electric company: _____.				
21.	Type of Sewer system:	<input type="checkbox"/> City Sewer	<input type="checkbox"/> Septic Tank	<input type="checkbox"/> Chemical Toilet	<input type="checkbox"/> Outhouse
	Water Source:	<input type="checkbox"/> City Water	<input type="checkbox"/> Private Well	<input type="checkbox"/> Community Water Tank	
	Other (Please describe): _____				
22.	No. of Bedrooms _____.				
23.	House Size: _____ (Square Feet)	[LENGTH _____ ft/in]	[WIDTH _____ ft/in]		
24.	Bathroom facilities in existing house:	<input type="checkbox"/> Facility	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	
	<input type="checkbox"/> Flush toilet				
	<input type="checkbox"/> Bathtub				
	<input type="checkbox"/> Sink/lavatory				

E. LAND INFORMATION _____

25.	Do you own the land on which you wish to renovate or build this home? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
	If no, can you provide proof that you can obtain land? <input type="checkbox"/> Yes <input type="checkbox"/> No			
	Provide the name of the owner(s): _____			
26.	What is the current status of the land?	<input type="checkbox"/> Fee	<input type="checkbox"/> Tribal Fee	<input type="checkbox"/> Native/Restricted
		<input type="checkbox"/> Individual trust land	<input type="checkbox"/> Tribal trust land	<input type="checkbox"/> Public Domain
		<input type="checkbox"/> Individually restricted	<input type="checkbox"/> Tribally restricted	<input type="checkbox"/> Other: _____
27.	If you do not own the land, do you have: <input type="checkbox"/> Leasehold interest? <input type="checkbox"/> Use permit? <input type="checkbox"/> Indefinite assignment or joint ownership? If so, please explain: _____			

F. GENERAL INFORMATION _____

		<input type="checkbox"/> Yes	<input type="checkbox"/> No
28.	Have you or anyone in your household ever received Housing Improvement Program assistance?		
	If yes, give amount received \$ _____; the year it was received: 19_____; and the location of the house: _____		
29.	Do you own any other house not occupied by your family?		
	If yes, state where the house is located: _____ and who occupies it: _____		
30.	Do you live in a house built with Housing and Urban Development (HUD) funds?		
31.	Is the HUD project still under operation of an Indian Housing Authority?		
32.	Are you seeking Down Payment Assistance?		
	If yes, have you applied with USDA Rural Development or other lending institution? Please provide a copy of the credit letter.		
33.	If you are requesting assistance for a new housing unit, have you applied for assistance from:		
	• Indian Housing Authority? If yes, provide date of application: _____		
	• Tribal Credit Program? If yes, provide date of application: _____		
	• Other? From who: _____ If yes, provide date of application: _____		
34.	Does anyone in your family, who is a permanent resident listed under Parts A and B of this application, have a severe health problem, handicap or permanent disability?		
	If yes, provide name of family member _____ and brief description of condition. (Your servicing housing office will advise you if you must provide a statement of condition from one source, which may include a physician's certification, Social Security or Veterans Affairs determination, or similar determination).		

Date of this application: _____

G. APPLICANT CERTIFICATION _____

(Read this certification carefully before you sign and date your application. Sign in ink).

I certify that all the answers given are true, complete and correct to the best of my knowledge and belief, and they are made in good faith. This certification is made with the knowledge that the information will be used to determine eligibility to receive financial assistance, and that false or misleading statements may constitute a violation of 18 U.S.C. 1001.

This application contains material covered by the Privacy Act. No record will be communicated to anyone or any agency unless requested in writing, by the applicant, or unless an officer or employee of the housing program or other Federal agency requires it in the performance of their duties.

Applicant's Signature: _____ Date: _____

Spouse's Signature (if appropriate) _____ Date: _____

PRIVACY ACT STATEMENT

25 CFR 265 and 25 U.S.C. 13 authorize the collection of this information. This information is covered by the system of record notice "Indian Housing Improvement Program, Interior, BIA-10." The primary use of this information is to determine eligibility for assistance under the Housing Improvement Program. The records contained therein may only be disclosed in accordance with the routine uses and may not otherwise be disclosed by any means of communication to any person, or to another agency, except pursuant to a written request by, or with prior written consent of the individual to whom the record pertains. If the BIA uses the information furnished on this form for purposes other than those indicated above, it may provide you with an additional statement reflecting those purposes. Executive Order 9397 authorizes the collection of your Social Security number. Furnishing the information is voluntary but failure to do so may result in disapproval of your application.

PAPERWORK REDUCTION ACT STATEMENT

This information is being collected to select eligible families or individuals to participate in the Housing Improvement Program. Response to this request is required to obtain a benefit in accordance with 25 CFR 256. You are not required to respond to this collection of information unless it displays a currently valid OMB control number. This information will be used to determine the eligibility and the ranking of the applicant. Public reporting burden for this form is estimated to average 1 hour per response, including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding the burden estimate or any other aspect of this form to Information Collection Clearance Officer – Indian Affairs, 1849 C Street, NW, MS-4141, Washington, DC 20240.

Date of this application: _____

Gock Wuck “Knowledge”

Submitted By: Michelle Vassel

Honoring Native Veterans All Conflicts Exhibit

(Eureka) The Da Gou Rou Louwi’ Cultural Center will be exhibiting Wiyot Veterans from the Tribe’s National Archives in an exhibit titled, “Honoring Native Veterans All Conflicts.” Native Americans have served in the United States Armed Forces with honor and distinction, defending the security of our Nation with their lives. The Wiyot Tribe holds our Veterans with high regard. Wiyot Veterans have served in the Armed forces throughout history and are serving in the present day.

American Indian and Alaska Native people serve in the US Armed Services at a higher rate than any other group. According to the 2010 Census, it is estimated that over 150,000 veterans identified as American Indian and Alaska Native alone. The US Department of Defense estimates there are currently over 24,000 active-duty Native service members in the US Armed Forces. Since 9/11, Native Americans have served at a higher per-capita rate than any other ethnic group.

According to the 2020 Census, about 334,000 U.S. Veterans identify as American Indian/Alaskan Native. Within the Wiyot community, Wiyot Veterans are given special respect similar to that of elders for their personal sacrifice, to accept responsibility for the protection of our land and people.

The Cultural Centers names. Da Gou Rou Louwi, means the “the ongoing return of all.” During this month of November, a month where the country celebrates Native American Heritage, and a month and we observe Veterans Day. The Honoring Native Veterans All Conflicts Exhibit seeks to honor the service of all U.S. Veterans, while it highlights Wiyot Veterans. We apply this concept to our veterans. We welcome our Veterans return with open arms. The purpose of this exhibit is to honor our service members and to highlight and advocate for increased care for our veterans today. Veterans returning home are entitled to the benefits that the federal government has made available. But as Native veterans return home and seek to access the benefits they are entitled to, veteran services and benefits for them fall short of their needs and are less adequate than those provided to their non-Native counterparts.

NCAI is currently working to secure resources to enable tribal communities to establish Veteran Treatment Courts, an important tool in supporting veterans; to increase the number of tribal Veteran Service Officers; to increase funding for VA tribal home-loan programs and the homeless veteran initiative; and to educate the Department of Defense about appropriate (and inappropriate) references to Native people.

Native American Veterans are more likely to have served in combat positions. Large studies of Native American Veterans have shown they are about twice as likely to have posttraumatic stress disorder relative to White Veterans, a discrepancy explained by differential exposure to warzone stress.

We know that Native American Veterans have considerable disparities in healthcare coverage and access compared with non-Hispanic whites. Although barriers to care due to cost are nominal for Native American veterans, barriers to care due to navigating the healthcare system and due to lack of transportation are substantial.

We also know that Native American Women serve at higher rates than other women. The proportion of female Native Veterans is higher than that of female Veterans of other groups (11.7% vs. 8.4%, respectively.

Native American Veterans had lower personal incomes than Veterans of other groups; however, although Native American Veterans had higher personal incomes than Native America non-Veterans. Native American Veterans' unemployment rate was higher than Veterans of other groups (5.4% vs. 2.3%, respectively). Native American Veterans were more likely to have service-connected disability than Veterans of other races (29.8% vs. 20.6%, respectively).

The Honoring Native Veterans All Conflicts Exhibit will be up the entire month of November at the Da Gou Rou Louwi Cultural Center at 417 2nd Street in Eureka. Everyone is welcome, all Veterans are honored for their service. We hope folks visiting can envision and take action to support veterans.

Johnson PJ, Carlson KF, Hearst MO. Healthcare disparities for American Indian veterans in the United States: a population-based study. Med Care. 2010;48(6):563-569.

Washington DL (ed). National Veteran Health Equity Report 2021. Focus on Veterans Health Administration Patient Experience and Health Care Quality. Washington, DC: VHA Office of Health Equity; September 2022.

U.S. Department of Veterans Affairs. American Indian and Alaska Native Veterans: 2015 American Community Survey. August 2017.

If you would like to add your veteran to the Wiyot National Archives please submit photos, stories, and/or objects to the Wiyot Tribe, C/O Veterans Archives, 1000 Wiyot Dr Loleta, CA 95551 with the below form.

Wiyot Veterans Archive

Please fill out the below information and submit with photograph.

NAME: _____

BRANCH OF SERVICE: _____

VETERAN OF: _____

TIME PERIOD SERVED: _____

ADDITIONAL INFORMATION: _____

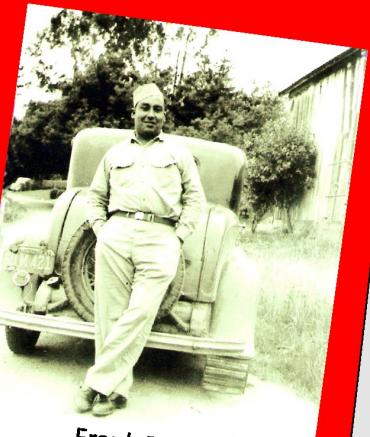
SUBMITTED BY: _____

RELATIONSHIP: _____

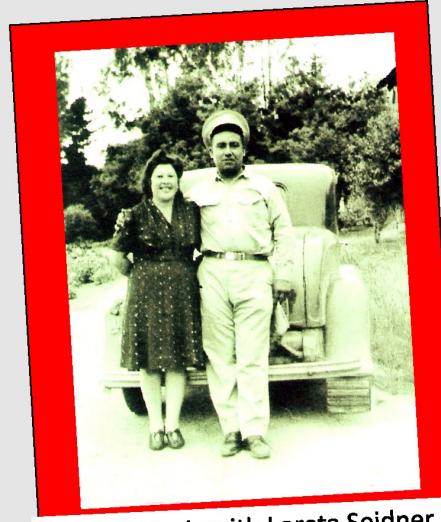
Photographs and information will be used in future displays for Native American Heritage month, Veterans Day, Memorial Day, and Armed Forces Day. The photographs will be stored in the Wiyot Tribe archives as historical documents.

NATIVE

According to the 2010 Census, it is estimated that over 150,000 veterans identified as American Indian and Alaska Native alone. The US Department of Defense estimates there are currently over 24,000 active duty Native service members in the US Armed Forces.



Frank Davis



Frank Davis with Loreta Seidner



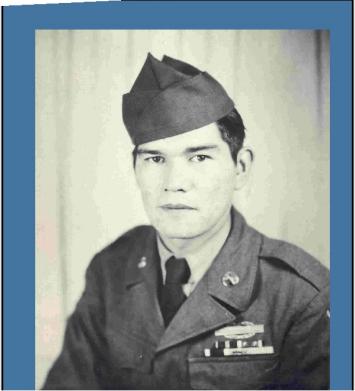
Linda Johnson



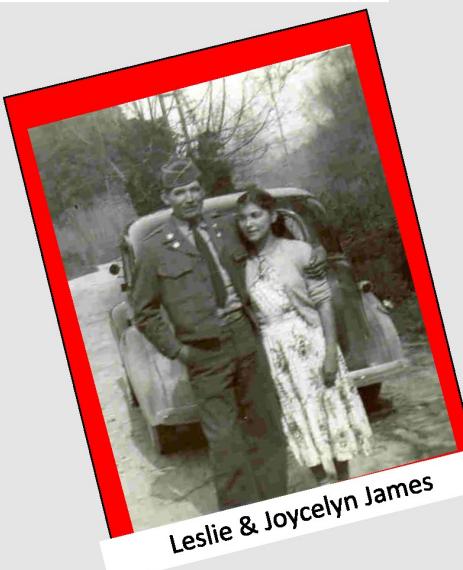
John Keisner



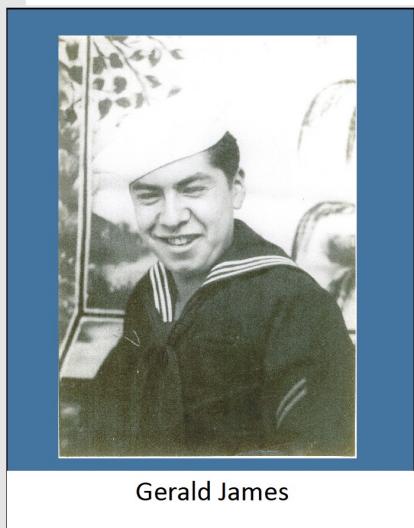
Leslie Irving & Harold James



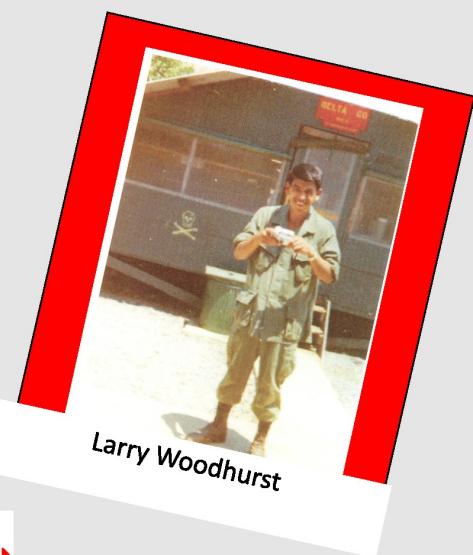
Harold Floyd Thomas



Leslie & Joycelyn James



Gerald James



Larry Woodhurst

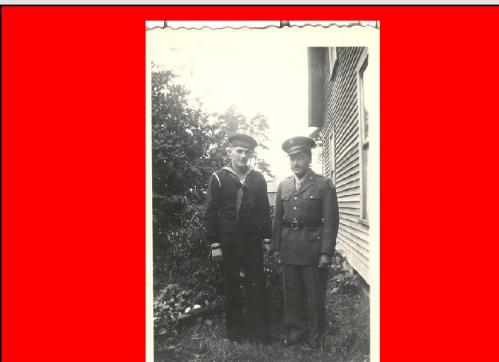


VETERANS

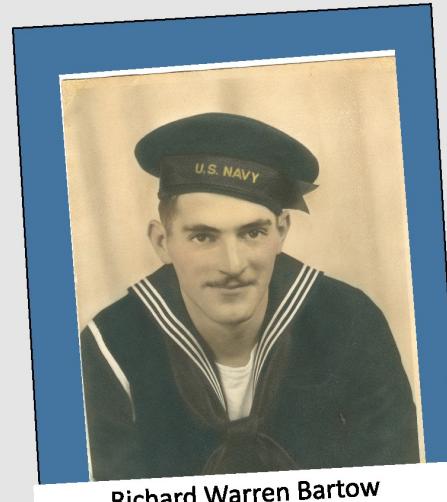
Since 9/11, Native Americans have served at a higher per-capita rate than any other ethnic group. While their reasons for serving are as diverse as their tribal affiliations, many cite their desire to follow in the footsteps of family members, as well as the cultural value placed on patriotism, duty, and warrior traditions



Richard Pawlus



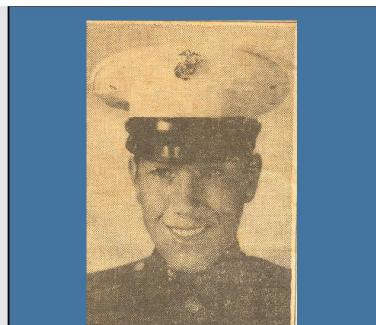
Richard Warren and Robert Walter Bartow



Richard Warren Bartow



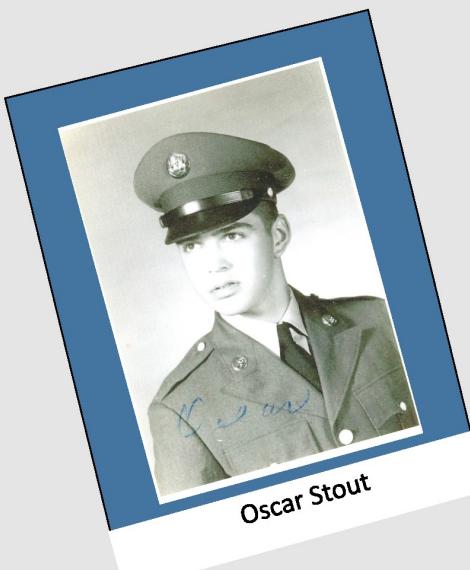
Darrell Sherman



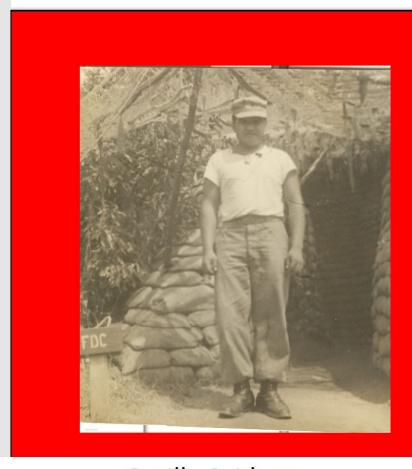
Wallace Evenson



Roland Johnson



Oscar Stout



Orville Seidner



Lucius C Angell



ALL CONFLICTS

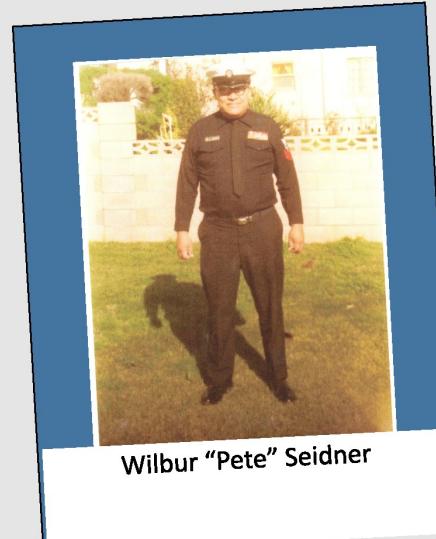
According to the 2020 Census, about 334,000 U.S. Veterans identify as AI/AN alone or in combination with other races. Within the Wiyot communities, Wiyot Veterans are given special respect similar to that of elders for having accepted the role of protector and personal sacrifice.



Vincent Woodhurst



Michael Atwell



Wilbur "Pete" Seidner



Tim Burrus



Virgil Moon



William Rossig



Austin Evenson



Matthew Hernandez



Ronnie Moon





Warnell School of Forestry
& Natural Resources
UNIVERSITY OF GEORGIA



HELP US UNDERSTAND TICK-BORNE DISEASE RISKS IN NATIVE AMERICAN COMMUNITIES

Are you a Native American
adult living in California? Your
experience matters!

We invite you to participate in an important online survey about tick-borne diseases in Native American communities. We want to learn about your experiences with tick encounters—where and when you've encountered them—and the prevention practices you use to protect yourself and your loved ones. By sharing your insights, you'll help us better understand the risks and improve public health efforts in your community

 [click here to participate in the survey](#)
Or scan the QR code:

SCAN ME



Enter to Win!

-  **Your Voice Matters:** Your responses are completely anonymous.
-  **Quick & Easy:** The survey takes about 13 minutes to complete.
-  **Optional Reward:** Enter a drawing for a chance to win a \$40 Visa gift card!

Join us in this important effort to protect our communities.

Your participation can make a difference!

Thank you for your time and contribution. 

#NativeAmerican #California #PublicHealth
#TickBorneDiseases #CommunityHealth
#Research



For more information, contact Patty
Torres at patricia.torres@uga.edu

Shawir Darrudaluduk “We Belong to the Wilderness”

Submitted by: Natalie Calderon

Hello everyone!

My name is Natalie Calderon, and I am so excited to be working in the Shawir Darrudaluduk (Natural Resources Department) as the newest Forestry Technician! I have lived in Humboldt for nearly 4 years now and graduated from Cal Poly Humboldt in May 2024 with a degree in Environmental Science and Management (ESM), focused on Ecological Restoration. Some of my interests include spending time with my cat, partner, friends, and family, as well as dancing to Spanish music, painting, spending time outside, and caring for plants.

I come from a small town in Southern California, named La Puente, originally land of the Tongva Tribe. I have roots in Mexico, where my mother was born as well as El Salvador, where my father is from. Before leaving my hometown, I acquired a degree in Social and Behavioral Science from Mount San Antonio Community College. My passion for connecting Environmental Science and Social Science knowledge came from learning about how the health of an environment impacts communities, especially those most affected by colonization and environmental degradation. This inspired me to explore ways to address these inequities and insert myself into positions where I can be an advocate for people and the land.

During my time at the University, I worked for the ESM department's committee on Justice, Equity, Diversity, and Inclusion, where we focused on creating opportunities for especially underrepresented students, to engage outdoors and build community with peers in our department. I also volunteered with the North Coast Regional Land Trust helping facilitate environmental education programs for elementary students. During my last semester, I and four other students conducted our senior project on Mouralherwaqh, collecting vegetation data



to support the Tribe's planning efforts. Following my senior semester, I was then granted an internship to continue working with the Natural Resources Department as an Eco-Cultural Restoration Research Assistant at Mouralherwaqh, led by Zachary Erickson, Daniel “Bubba” Lipe, and Qualla Ketchum. This experience helped me feel connected to my path toward ecological restoration and working with communities, inspiring me to dive deeper into Tribal forestry. I feel honored to be joining the team and look forward to continuing to learn from the Tribe, the land, and all the staff in the Department. Excited to meet everyone!



Shawir Darrudaluduk “We Belong to the Wilderness”

Submitted By: Tiffany Douglas

Hello! My name is Tiffany Douglas, and I am a new Fisheries Technician at the Natural Resources Department. I grew up in Boise, Idaho, the ancestral territory of the Shoshone-Bannock, Cayuse, Umatilla, and Walla Walla tribes. Growing up, I enjoyed swimming, archery, and playing softball. I moved to Arcata to attend Cal Poly Humboldt in 2018 and began my Environmental Science and Management degree. I finished my degree in 2022, with additional minors in Geospatial Analysis, Watershed Management, and Entrepreneurship.



While earning my degree, I worked seasonal positions, including as a camp counselor, an aide at a salmon hatchery, and as an oyster farm intern. After working with Chinook salmon in Idaho, I wanted to learn more about how important wild fish and rivers are to

the livelihood of communities and watersheds. I also had a few other experiences through school that helped me become more interested in studying salmon and lamprey. At that point, I knew I wanted to focus more on fisheries and watershed restoration after I graduated.

In 2022, I began my first Watershed Stewards Program (WSP) term, a California Conservation Corps and Americorps program that began in Humboldt and focuses on watershed science, education, and outreach. I served my first term in Fortuna at the California Department of Fish and Wildlife (CDFW), focusing on fisheries monitoring in the South Fork Eel River and in the Eel River estuary. In a few months, I fell in love with the South Fork Eel watershed and all the beautiful streams and wildlife within it. I went on to complete a second WSP term with CDFW in Arcata, continuing riverine fisheries work, on Freshwater Creek, Prairie Creek, and the Smith River. I enjoyed getting to be more hands-on with adult salmon and lamprey, and spending time on the Smith River.

I just completed my term with WSP in August and am excited to join the Natural Resources Department. I am looking forward to how diverse the fieldwork is and returning to work in the Eel River watershed again!



Shawir Darrudaluduk “We Belong to the Wilderness”

Submitted By: Zack Erickson

Mouralherwaqh Forest Management Plan Dinner and Presentation

For the last two years, the Wiyot Tribe Shawir Darrudaluduk (WNRD) has been working to develop a Forest Management Plan (FMP) for Mouralherwaqh. This plan offers a synthesis of all the information we have collected so far from the property regarding wildlife, fisheries, forestry, and botany. We have learned so much about this special place and we are excited to share our findings to date. Though the WNRD has collaborated across disciplines to attempt to identify all the moving pieces within the forest, there is one piece missing from the puzzle. You! On Thursday November 7th, at 5:00 pm, the WNRD will be hosting a dinner and presentation regarding the Mouralherwaqh FMP. The presentation will include elements of the FMP, photos, and video of the property. We look forward to sharing the data and experiences we have had so far at Mouralherwaqh and we outline some potential future projects that could take place.

We hope that this meeting can provide the WNRD guidance on how to prioritize projects for implementation. Meaning, we want to know what you want to see this property to look like moving into the future. Do you want more huckleberries? Do you want more trees? Do you want to see fire returned to the land? These are all questions that can only be answered by our bosses, Citizens of the Wiyot Tribe.

It is an honor to present this information to the community and we hope that you can join us to provide feedback on what we have completed so far.

If you have any questions about this event or the FMP in general, please contact Zack Erickson at zerickson@wiyat.us or 707-733-5055 ext. 104



Figure 1. Mouralherwaqh wetland-riparian with red alder, blackberry, and horsetails

Tsek Houdaqh “Where the Children Are At”

Submitted By: Elizabeth Hernandez

TSEK HOUDAQH PARENT ADVISORY COMMITTEE

At the Wiyot Tribal Community Center

COME AND JOIN US!

DATE:

TUESDAY, NOVEMBER 19, 2024

TIME:

5:30 PM-6:30 PM

LOCATION:

1000 WIYOT DRIVE, LOLETA, CA,
95551

WHY PARTICIPATE?

- SHARE IDEAS ON HOW TO IMPROVE YOUTH ACTIVITIES,
- PROVIDE INPUT ON CURRENT EDUCATIONAL SERVICES,
- COLLABORATE WITH COMMUNITY AND OTHER FAMILIES,
- SUPPORT WIYOT STUDENTS!

FOR MOR INFORMATION

CALL (707)733-5055



Tsek Houdaqh “Where the Children Are At”

Submitted By: Elizabeth Hernandez



WIYOT TRIBE

Tsek Houdaqh Child Care Center

NOW ENROLLING!

We offer:

- 🍂 Preschool-Aged Child Care
(2.5-5 Years Old)
- 🍂 School-Aged Child Care
(6-12 Years Old)
- 🍂 Part/Full-Day Availability

CALL TO LEARN ABOUT ELIGIBILITY REQUIREMENTS

(707) 733-5055

1000 Wiyot Drive, Loleta, CA, 95551

Center Hours:

Monday to Friday

7:45 AM to 5:15 PM



Soulatuk Hougougou' wurruwisugu'l "bringing the Wiyot language back to life"

Submitted By: Lynnika Butler

Soulatuk

Hou Gou Gou'wurruwisuqu'l

its again coming to life

Ve Goutgudaluqh, 2024

November ("the eleventh month")

ANA SOULATLUK CURRICULUM AND LESSONS



Lynnika and Nina continue to teach Soulatuk at Loleta Elementary, where we recently completed Unit 2: Shouwa Hiyu Wulut? (What do you see?), focusing on people and animal words and asking and answering the title question (e.g., "What do you see?" "I see a bear.") We also practiced counting people and animals from 1-5 and describing furry/feathered animals with color words. You can find a downloadable/printable PDF and a video link with audio, text, & pictures of our Unit 2 language content at <https://www.wiyot.us/446/Ship-Dalouy> or by scanning the QR code above with your phone. Please feel free to use this for your own self-study, or just to keep up with what your **tsek** (child/ren) have been practicing at school.



Shouwa hiyu wulut?

NOTE: Email lynnika@wiyat.us if you would like copies/links to Unit 1 content.

BIA LANGUAGE VIDEO GRANT

We are working to wrap up the language video grant by the end of the year. If you missed the October video skills workshop but still want to create or contribute to a language video in November, let us know as soon as possible!

Contact lynnika@wiyat.us if you would like to check out a digital camera or iPad to record video, and/or come to the Cultural Center to edit video on one of our project iPads during the month of November.

You'll have a chance to see many of the videos we have created at the **Lhatsik Harutkshi'** (Moving Stories) film festival on Nov. 30; see the Da Gou Rou Louwi' update in this month's newsletter, or check out their website (<https://www.wiyot.us/155/Da-Gou-Rou-Louwi-Cultural-Center>) or Facebook page (<https://www.facebook.com/DGRLCC>) for details.

VIRTUAL SOULATLUK LESSONS IN OCTOBER



Wiyot people anywhere of all ages are welcome to join us **Wednesday, November 6 & Wednesday, November 20 from 4-5 p.m.** Please check the calendar at <http://www.wiyot.us/Calendar.aspx> (or scan the QR code at left) for the Zoom link.

Rra'dutwasuduk waw ('We respect/think highly of you all' = respectfully),

Lynnika Butler (Gutsviyaqhulilh / Linguist) lynnika@wiyat.us | (707) 798-1949 x302

Nina Lorence-Ganong (Curriculum Development & Language Data Specialist)

Da Gou Rou Louwi' Cultural Center

Submitted by: Jazzmin Fontenot

Ha'wa'lou DGRLCC Visitors!

November is Native American Heritage month, so come on by and celebrate Wiyot heritage with us! We have some exciting things going on this month:

November 2nd 6pm-9pm is Arts Alive here in Old Town. In honor of Veteran's Day, we will be opening our veteran's display, curated by our youth docents! This display will feature photos of Wiyot veterans as well as informational posters about Native American participation throughout all conflicts.

In addition to our display, we will also be honoring our veterans throughout the month of November by offering you a **10% Veteran's discount** in our gift shop when you present your Veteran ID card at checkout.

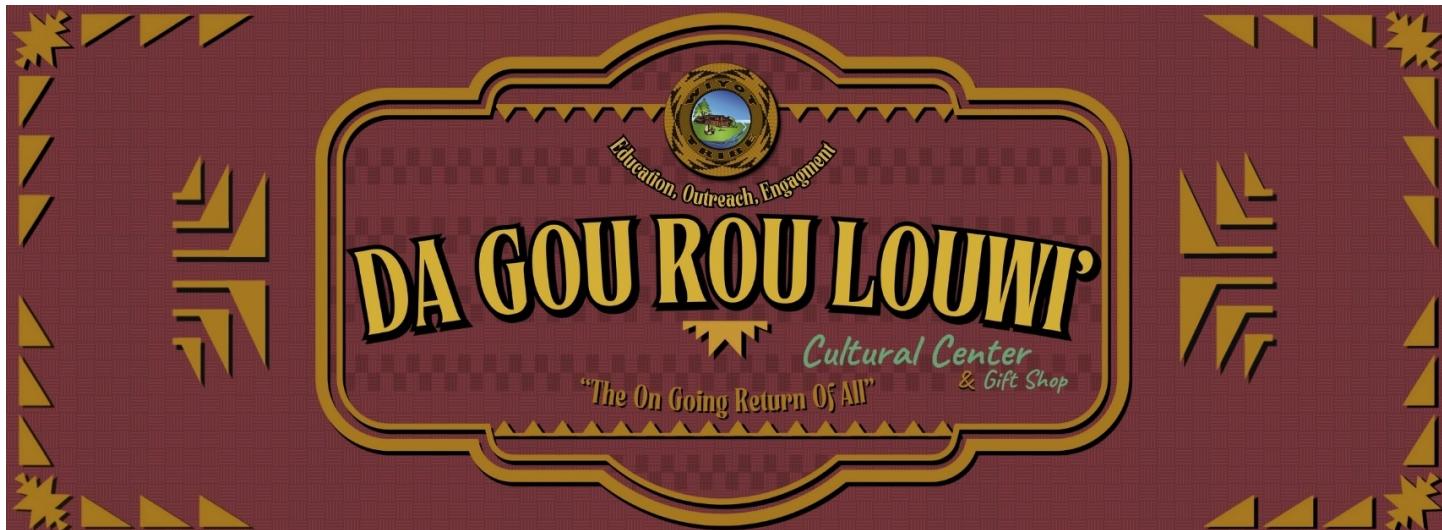
November 3rd is Daylight's Savings, so don't forget to set your clocks back! We will also begin our new **winter business hours: Monday-Sunday 10am-4:30pm**.

On **November 30th** from **5:30pm-9pm** we will be hosting our first Lhatsik Harutkshi (Moving Stories) film festival **at the Eureka Theater!** Entry fee is \$10, free for tribal members, though no one will be turned away for lack of funds! We will be showing a series of videos made by the Wiyot Cultural Department to be followed by a Q&A with Michelle Hernandez and some of the interns. In honor of Mary Sukup's memory & dedication to Native youths, a silent auction, featuring her artwork, will be held and proceeds will help support the youth docent program.

Holiday Hours for November:

Nov. 11th Veteran's Day Observed

Nov. 27th-29th Thanksgiving and Admissions Day Observed



Gou' wil Da Lalouluwuk 'taking care of people'

Submitted By: Valerie Reed



Creating Perfect Holiday Baked Goods Baking Class

5-week Class Every Tuesday
From November 19 thru December 17
At the Community Center Kitchen

5:30 to 7:30

Ages 12 & up

- 11/19 Chocolate chip cookies & Peanut Clusters
- 11/26 Yellow Cake & No-Bake Cheesecake
- 12/3 Zucchini Bread & Rice Krispie Treats
- 12/10 Fudge & Decorated Sugar Cookies
- 12/17 Chocolate Mousse Pie & Peanut Butter Delight

Enjoy delicious food after each class and upon class completion receive great gifts!



Celebrate Community

WIYOT COMMUNITY MEMBERS

You are invited to a delicious fall feast of
turkey with all the trimmings,
including salmon.

SATURDAY, NOVEMBER 16, 2024

AT THE COMMUNITY CENTER

12 PM TO 4 PM

Giveaways

Fun

Great

Youth

Food

Giveaways



Gou' wil Da Lalouluwuk 'taking care of people'

Submitted By: Valerie Reed



November 2024 Laqilh Haluni' (Valued Elder) Lunch Menu

Dagagawi' (Sunday)	Dagoushipga'w (Monday)	Darritvewi'gurr (Tuesday)	Darrikvewi'gurr (Wednesday)	Darra'vewi'gurr (Thursday)	We'sagh dahuluvewi'gurr (Friday)	Dagaseghurr (Saturday)
1	2	3	4	5	6	7
Ham wrap		Tuna Casserole	Elk stew	Split Pea Soup	Sloppy Jo	Apple spinach Salad
8	9	10	11	12	13	14
		Office closed	Chicken parm pasta		Spaghetti	Bok choy stir fry
15	16	17	18	19	20	21
	Celebrate Community Fall Feast	Vegetable Lasagna	Pork chops		Chicken stir fry	Salmon
22	23	24	25	26	27	28
		Chef Salad		Beef stroganoff	Cheese-burgers	Office closed
29	30					Office closed

Laqilh Haluni' "Valued Elders (age 55+)" Meal Program (enrolled Native Americans)

For a Monday through Friday (excluding Holidays) meal delivery within 25 miles from Table Bluff Reservation, please call the HHS Dept. for more information at (707) 733-5055.



Gou'wil Da Lalouluwuk 'Taking Care of People'

Submitted By: Valerie Reed

Need \$ assistance with your home?

The Wiyot Tribe Homeowner Assistance Fund program can help qualified households that have had hardship because of and since the 2020 COVID-19 Pandemic to assist with the following (applicants meet certain requirements):

Mortgage Payment Assistance
Mortgage Principal Reduction
Homeowner Insurance
Downpayment Assistance
Homeowners Utilities

Mortgage Reinstatement
Homeowner Internet Service
HOA fees or liens
Delinquent Property Taxes
Home Repairs



This program ends 9/30/2026 or until funds are expended.

Find the application on the Tribe's website <www.wiyot.us> or call the HHS Dept. Social Work Advocate for more info at 707-733-5055.

Laqilh Haluni' (Valued Elders program)

(Native American, age 55+)

For application go to the Tribe's website <www.wiyot.us> OR contact the Laqilh Haluni' Advocate at the Health & Human Services Department at 707-733-5055.

WIYOT TRIBE Adult Celebrate Community “*A Village Way of Life*”

Needs Assessment

For **25 years old and over** to complete. Please complete the following to the best of your ability. Your honest responses will help us better support you and your community. All responses are confidential.

Family

1. How many people live in your household? _____

2. How many generations live in your household? _____

3. Does your household contain members that are (check all that apply)?

- Wiyot
- Other Tribe
- Alaskan Native/Hawaiian
- Black/African American
- Asian/Pacific Islander
- Disabled/Handicapped
- Latino/Hispanic
- White
- 2SLGBTQ+
- Other: _____

4. Mark all that are true:

- I live on Table Bluff Reservation
- I live within 5 miles of Table Bluff Reservation
- I live in Humboldt County
- I live outside of Humboldt County
- I live in a rural area
- If rural area but not California, in what state? _____
- I live in an urban area

Cultural Access

5. How important is it for you to maintain your tribal traditions and practices?

- Very important
- Somewhat important
- Not important

6. Do you have access to traditional practices, knowledge, language, ceremonies, or dances?

- Yes
- No

7. Do you have access to Elders and knowledge keepers?

- Yes
- No

8. Do you have education on historical trauma?

- Yes
- No

9. Are you knowledgeable about tribal sovereignty and its impact on health?

- Yes
- No

10. Do you have anything you would like to share/teach/mentor? _____

Employment/Education

11. Please mark your employment/education status:

- Employed full time
- Under-employed (not making living wage)
- Unemployed looking for work
- Need access to workforce development
- Disabled
- GED
- Diploma: _____
- Vocational skills (list): _____

12. Do you need access to education planning?

- Yes
- No

Safety/Transportation (continued on next page)

13. Please mark all that are true:

- I live alone
- I have fall risks
- I own a vehicle
- Fuel cost is an issue
- I have access to safe public transportation

- Access to public transit is an issue
- I have no transportation
- If I were sick I could count on a neighbor to run an errand for me
- If I have to be away from home for a while, I know a neighbor will keep an eye on my place
- If I had to borrow \$250 in a real emergency, I could turn to someone
- Crime and vandalism are a problem in my neighborhood
- Families in my neighborhood are struggling with drug and alcohol abuse
- Families in my neighborhood are struggling with violence, abuse, and neglect issues
- Sidewalks, trails, and crosswalks in my neighborhood are in good condition
- Walking in my neighborhood at night is safe
- I have been the victim of violence
- I have been a witness to violence

14. Would you like information about transportation services?

- Yes
- No

Food Security

15. Please mark whether this statement is true or false:

"I sometimes have problems getting enough food for my family."

- True
- False
- I know where to go if I have this problem.
If yes: _____
- Would you like resources regarding food access, growing, or preparing?

16. My family receives (mark all that apply):

- Women, Infants, and Children (WIC)
- CalFresh (Food stamps/EBT)
- Cash or benefits from SSI
- Cash or benefits from TANF
- Commodities
- Elder Nutrition Program
- School Lunch or Breakfast
- Food Bank

17. My household uses food from (mark all that apply, continued on next page):

- Grocery store/Local store
- Fast food
- Other restaurants
- Discount store (Walmart/Dollar General)

- Home delivery (such as DoorDash)
- Farmer's market
- Community Garden/produce

Local Foods

18. How often do you eat traditional Native American Foods?

- Daily
- Weekly
- Monthly
- Yearly
- Never

19. Reasons for access to and preparation of traditional foods:

- Lack of availability
- Interested in accessing or preparing
- I don't know where or how to get them
- I don't have time to get them
- I don't have transportation
- I don't have access to the land/water where they are located

20. If I have extra food that I grew, raised, hunted, fished, or gathered, I:

- sometimes share it with friends or neighbors
- sometimes preserve it through freezing or canning
- let it go, toss it out, or compost it

Physical Activity

21. How often do you take walks or exercise? (per week) _____

22. Do you have access to safe areas to exercise?

- Yes
- No

23. Do you want physical activities offered?

- Yes
- No

24. How often do you do yard work or housework that makes you sweat? (per week)

25. How often do you play a sport, do an exercise program, or do an activity you enjoy? (per week) _____

26. How many hours per day do you watch TV or videos, or spend time on the computer?

27. Are you in need of Elder services to assist with physical activities?

- Yes
- No

Healthy Eating

28. How many servings of fruit and vegetables do you eat per day? _____

29. How many servings of lean protein like chicken, turkey, fish, or beans do you eat per day?

30. How many times per day do you eat fast food meals or snacks? _____

31. How many times per day do you drink sugary drinks (soda, juice)? _____

32. How many times per day do you eat for emotional reasons or out of habit?

33. How many traditional foods do you eat per day? _____

34. Would you like nutrition/dietary education?

- Yes
- No

Overall Health

35. Do you consider yourself:

- In good health
- Not in good health

36. Have you been diagnosed with any of the following? (mark all that apply)

- Heart disease
- High blood pressure
- Diabetes
- Gallbladder disease and gallstones
- Osteoarthritis
- Gout
- Sleep apnea (when a person stops breathing for short episodes during sleep)
- Asthma
- Fall risk

37. How important is it for you to access healthcare providers who are culturally competent?

- Important
- Not important

38. How important is it for you to access healthcare providers who are knowledgeable about traditional healing?

- Important
- Not important

39. Do you feel comfortable discussing your cultural beliefs about health and wellness with your healthcare provider?

- Yes
- No

40. Are there culturally appropriate mental health services available to you?

- Yes
- No

Stress/Emotional Health

41. How many days in the past month has your physical or emotional health kept you from doing your usual activity? _____

42. How many days in the past month did feelings of stress, sadness, or anxiety affect your ability to enjoy and manage your life? _____

43. How many times in the past month did you participate in a spiritual or cultural activity that gave you emotional strength? _____

44. Do you have access to someone to talk to?

- Yes
- No

45. Would you utilize counseling services?

- Yes
- No

Healthcare/Access

46. When do you see a dentist?

- Once a year
- Only Emergency
- Other: _____
- Never

47. When do you see a counselor?

- Once a year
- Only Emergency
- Other: _____
- Never

48. When do you see an eye doctor?

- Once a year
- Only Emergency
- Other: _____
- Never

49. When do you see the doctor?

- Once a year for a wellness check
- Only when I am sick or injured
- Only Emergency
- Other: _____
- Never

50. The closest Indian Health clinic is how many miles from you? _____

51. If you have a hard time getting to health services, what is the reason?

- Access
- Lack of transportation
- Lack of providers
- Long waiting list
- Appointment process unclear

Tobacco

52. Do you smoke, vape, or chew tobacco?

- Yes
- No

53. Would you like to quit or cut back on smoking/chewing?

- Yes
- No

54. If you quit or cut down, are you worried about gaining weight?

- Yes
- No

55. Would you like info on quitting?

- Yes
- No

My Future

56. Mark all that are true:

- I would like to become healthier
- I'm ready to make a change and would like help
- I'm not sure I'm ready to make a change, but I'm ready to talk
- I'm not interested in making a change at this time

Future Community Resources

57. Would you use the following community resources if they were available? (check all that apply)

- Community garden
- Farmers market
- Weekly vegetable box
- Walking trail
- Food preservation classes
- Gardening tools
- Garden plots
- Gather food on tribal lands
- Dehydrator
- Cooking classes

58. Do you have any suggestions for future community resources? _____

59. Please provide a list of needs for the future: _____

Return by mail, fax, email, or in person to:

ATTN: Wiyot Health and Human Services Department, 1000 Wiyot Dr., Loleta, CA 95551

Email: vreed@wiyat.us

Fax: (707) 733-5601

Wiyot Native Children's Ages 6 – 11 Celebrate Community

"A Village Way of Life" Needs Assessment

Age _____

Gender _____

Do you like outside activities? Yes No

If yes, what type? _____

Do you play sports? Yes No

If yes, what type? _____

Do you grow any foods? Yes No

If yes, what type? _____

Do you eat traditional foods? Yes No

If yes, what type? _____

Do you participate in any Traditional ceremonies/dances? Yes No

If yes, what type? _____

Do you attend any Traditional ceremonies/dances? Yes No

If yes, what type? _____

Do you like art? Yes No

If yes, what type? _____

Do you attend an after-school program? Yes No

If yes, where? _____

Would you like to learn traditional things (dances/songs/weaving/gathering/drum/making regalia/other?)

Yes No

If yes, what types? _____

Do you like to:

hike swim identify plants, animals or birds draw take pictures go to the beach read
 write stories bake or cook make or build things play video games use a cell phone use an iPad

Tell us what you like to do

Favorite food (s)	Favorite color (s)	Favorite animal (s)	Favorite movie (s)
_____	_____	_____	_____
_____	_____	_____	_____

Wiyot Native Youth Celebrate Community

"A Village Way of Life" Needs Assessment

Dear participant, this survey aims to understand the health, well-being, and needs of Native youth. Your honest responses will help us better support you and your community. All responses are confidential. **12-24 years of age** please complete this assessment.

Personal Information

1. Age: _____
2. Gender: _____
3. Tribe/Nation (if comfortable sharing): _____
4. Do you live on or near a reservation/tribal land?
 Yes
 No

Cultural Connection

5. How important is maintaining your tribal traditions and practices to you?
 Very important
 Somewhat important
 Not important
6. How often do you participate/attend cultural activities or ceremonies?
 Daily
 Weekly
 Monthly
 Yearly
 Never
7. Do you have access to elders or knowledge keepers in your community?
 Yes
 No
 Unsure
8. Are you interested in learning more about your tribal history and culture?
 Yes

No

Unsure

9. Do you speak your tribal language?

Fluently

Some words and phrases

Not at all, but interested in learning

Not at all, and not interested in learning

10. How interested are you in participating in the following cultural activities?

(Rate from 1-5, with 1 being not interested and 5 being very interested)

- Traditional dances/ceremonies: _____

- Drum or songs: _____

- Storytelling: _____

- Arts - all mediums: _____

- Regalia/Utilitarian Items (weaving/necklaces/feathers/etc): _____

- Traditional food preparation: _____

- Carving (canoes/mush paddles/spoons/etc.): _____

- Local plants/places/people: _____

11. Have you ever participated in a talking circle?

Yes

No

I don't know what a talking circle is

Interested? _____

Education and Career

12. Are you currently:

In school

Working

Both in school and working

Neither in school nor working

13. Do you feel that your culture is represented in your school?

Yes

- Somewhat
- No
- Not applicable

14. Are you interested in pursuing higher education?

- Yes
- No
- Unsure

15. Do you feel you have access to career guidance and opportunities?

- Yes
- Somewhat
- No

16. Would you be interested in internship opportunities at Native-serving organizations?

- Yes
- No
- Maybe

Health and Wellness

17. In general, how would you rate your physical health?

- Excellent
- Good
- Fair
- Poor

18. In general, how would you rate your mental health?

- Excellent
- Good
- Fair
- Poor

19. How often do you engage in physical activity or exercise?

- Daily

- Several times a week
- Once a week
- Rarely
- Never

20. Do you have access to healthy, traditional foods?

- Yes, regularly
- Sometimes
- Rarely
- Never

21. Are you interested in learning about food sovereignty and traditional food preparation?

- Yes
- No
- Maybe

22. Have you ever experienced discrimination or bullying because of your Native identity?

- Yes, often
- Yes, sometimes
- Rarely
- Never

Mental Health and Support

23. In the past month, how often have you felt stressed, sad, or anxious?

- Almost every day
- Several days
- A few days
- Not at all

24. Do you have someone you trust to talk to when you're feeling down?

- Yes
- No
- Unsure

25. Are you aware of mental health services available in your community?

- Yes

- No
- Unsure

26. If mental health services were available, would you feel comfortable using them?

- Yes
- No
- Unsure

27. Have you learned about historical trauma and its effects on Native communities?

- Yes, in depth
- Yes, but would like to learn more
- No, but I'm interested
- No, and I'm not interested

28. How important is it to you that mental health services are culturally appropriate?

- Very important
- Somewhat important
- Not important

Substance Use

29. Have you ever felt pressured to use alcohol or drugs?

- Yes, often
- Yes, sometimes
- Rarely
- Never

30. Are you aware of the risks associated with alcohol, drugs, and tobacco use?

- Yes, very aware
- Somewhat aware
- Not very aware
- Not at all aware

31. Do you know where to get help if you or a friend has problems with substance use?

- Yes
- No
- Unsure

Community and Belonging

32. Do you feel a sense of belonging in your community?

- Yes, very much
- Somewhat
- Not really
- Not at all

33. Are there youth programs or activities available in your community?

- Yes, many
- Yes, a few
- Very limited
- None that I know of

34. Would you be interested in participating in a youth council or leadership program?

- Yes
- No
- Maybe

35. Do you have access to mentors in your community?

- Yes
- No
- Unsure

36. How important is it to you to have a space where you can connect with other Native youth?

- Very important
- Somewhat important
- Not important

Healthcare Access

37. Do you have a regular doctor or healthcare provider?

- Yes
- No
- Unsure

38. How comfortable do you feel discussing your health concerns with your healthcare provider?

- Very comfortable
- Somewhat comfortable
- Not comfortable

39. Are you aware of any Native-specific health centers or clinics in your area?

- Yes
- No
- Unsure

40. How important is it to you that your healthcare provider understands Native culture and traditions?

- Very important
- Somewhat important
- Not important

LGBTQ+2S Identity

41. Are you familiar with the term "Two-Spirit"?

- Yes, I understand what it means
- I've heard of it but I'm not sure what it means
- No, I've never heard of it

42. Do you feel there are safe spaces in your community for LGBTQ+2S Native youth?

- Yes
- No
- Unsure

Social Media Use

43. How often do you use social media?

- Multiple times a day
- Once a day
- A few times a week
- Rarely
- Never

44. Which social media platforms do you use most often? (Check all that apply)

- Facebook
- Instagram
- TikTok
- Twitter
- Snapchat
- YouTube
- Other (please specify): _____

45. Do you follow any Native American or Indigenous content creators or organizations on social media?

- Yes, many
- Yes, a few
- No, but I'm interested
- No, and I'm not interested

46. How often do you see content related to Native American culture or issues on your social media?

- Very often
- Sometimes
- Rarely
- Never

47. Would you be interested in a social media group or page specifically for Native youth in your community?

- Yes
- No
- Maybe

Future Aspirations

48. What are your biggest hopes or dreams for your future? (Open-ended)

49. What do you think are the biggest challenges facing Native youth today? (Open-ended)

50. What resources or support do you wish were available to you? (Check all that apply)

- Cultural education programs
- Mental health services
- Career guidance
- Substance abuse prevention programs
- Youth centers
- Sports and recreation facilities
- Art and music programs
- Environmental and land stewardship programs
- Traditional health and medicine classes
- Other (please specify): _____

51. How interested would you be in participating in the following programs?

(Rate from 1-5, with 1 being not interested and 5 being very interested)

- Youth leadership program: _____
- Cultural preservation activities: _____
- Mental health support groups: _____
- Career readiness workshops: _____
- Traditional health and medicine classes: _____

52. What type of events or activities would make you feel more connected to your Native community? (Open-ended)

53. How can health centers or community organizations better support Native youth like

yourself? (Open-ended)

54. Is there anything else you'd like to share about your experiences, needs, or ideas as a Native youth? (Open-ended)

Thank you for completing this survey. Your input is valuable and will help us better support Native youth in your community.

Return by mail, fax, email, or in person to:

ATTN: Wiyot Health and Human Services Department, 1000 Wiyot Dr., Loleta, CA 95551

Email: vreed@wiyot.us

Fax: (707) 733-5601

**Please return all Needs Assessments by
THURSDAY, DECEMBER 19, 2024
TO BE ELIGIBLE FOR THE Incentives DRAWINGS!!!**

**The Incentives drawings will be held on Friday,
December 20, 2024.**

**The Health and Human Services Department will draw
THREE (3) names from each Assessment group**

Adult - One (1) \$250 Gift Card -Two (2) Pendleton Blankets

**Youth – One (1) \$200 Gift Card—One (1) Pendleton Blanket
One (1) Pendleton Backpack**

**Children—One (1) \$75.00 Gift Card
One (1) Sm. Pendleton Blanket—One (1) Native Backpack**

****If you need additional envelopes for mailing call the HHS
Department at 707-733-5055.**

November 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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					1 Fall School clothes re- ceipts due 4pm	2
3 Daylight Saving Time ends	4	5 Election Day	6	7	8	9
10	11 Tribal Office closed Veteran's Day	12	13	14	15	16 Tribal Com- munity Din- ner 12-4pm
17	18	19 All assess- ments due	20	21	22	23
24	25	26	27 Tribal Office closes @ 12pm	28 Tribal Office closed Thanksgiving Holiday	29 Tribal Office closed Admission Day	30

- ♦ Fall school clothes receipts are due November 1st @ 4pm. If you do not turn your receipts in you will not be eligible to receive the Winter school clothes monies. You can mail them 1000 Wiyot Dr. Loleta, CA 95551, fax 707-733-5601 or email fawn@wiyot.us
- ♦ No exceptions .



Gock Wuck “Knowledge”

Submitted By: Human Resources



WE ARE HIRING

Wanna join our team?

- Environmental Planner
- Child Care Teacher
- Cultural Youth Development Supervisor
- Eel River Valley high school site lead
- Eel River Valley Elementary Site lead.
- Eel River Valley Tutor
- Cultural Youth Docent
- Part Time Receptionist
- Forestry Technician



For application, job description and additional information contact Wiyot Tribe Human Resources at online at:

*<https://www.wiyot.us/Jobs.aspx>
or email
humanresources@wiyat.us*

Resume's and CV's are not accepted without a signed application

Positions are open until filled

Native preference applies to Native American applicants under section 7(b) of Public Law 93-638.



HISTORY OF NATIONAL NATIVE AMERICAN HERITAGE MONTH

National Native American Month started off as an effort to get a day of appreciation and acknowledgment for the unique contributions made by the first Americans for the growth and establishment of the United States. The effort has now resulted in a whole month being celebrated for that purpose.



Dr. Arthur C. Parker was one of the first supporters of having an American Indian Day. He was a Seneca Indian and the director of the Museum of Arts and Science in Rochester, New York. He was also the one to convince the Boy Scouts of America to create a day for the Native Americans — the Boy Scouts adopted this day for three days.

In 1915, a plan concerning American Indian Day was formally approved in the annual Congress of the American Indian Association meeting. The president of the American Indian Association, Rev. Sherman Coolidge, called upon the country to observe this day.

The first time American Indian Day was declared was in May 1916. In 1990, a joint resolution was approved by George H.W. Bush, which called for November to be named National American Heritage Month. Declarations like these have been issued since 1994, such as Native American Heritage Month and National American Indian and Alaska Native Heritage Month.

Every year on November 1, Native American Heritage Month is celebrated to honor the remarkable Native Americans who have contributed a lot to improve the character of the nation. This month is also referred to as the American Indian and Alaska Native Heritage Month. November is the time to rejoice in diverse and rich cultures, histories, and traditions and to appreciate the great contributions of the Native Americans. This month allows us to spread awareness about tribes or to educate people about the various challenges faced by the Native Americans in the past and today. Throughout this month, we commit to keep on supporting the remaining Native American tribes and let the world know about their sacrifices.



Gock Wuck “Knowledge”

Submitted By: Fawn Lopez

Atwell, Albert	Kathman, Eugene
Atwell, Suzanne	Keisner, John
Aubrey, Brenda	Kovacovich, Jill
Berens, Johnathon	Lange, Matthew
Boivin, Rina	Mager, Wesley
Brown, Aarika	Martin, Canyon
Clark, Levi	Mead, Brian
Comarsh, Steven J.	Mead, Hailey
Cook, Kelly	Mead, William
Crawford, Deon	Miller, Virginia
Crawford, Elise	Morgan, Alicia
Evenson, Alyssa	Newcomb, Grayson
Fuentes, Tiffany	Nicholson, Christine
Gladstone, Robyn	Ramirez, Melinda
Gunn, Bobbi	Ransom, Gayle
Harper, Shell	Raymer, Bruce
Hernandez Reyes, Rosa	Rogers, Shay
Hernandez, Elizabeth	Scriven, Justin
Howell, William P.	Sundquist, William
James, Angeleah	Thayer, Phyllis
James, Anthony	Wilson, Diane
Johnson, Autumn	
Johnson, Bailey	
Johnson, Braydon	
Johnson, Scott	



Did you move and forget to change your address?

Address changes can be faxed (707) 733-5601 or Emailed:

addresschange@wiyot.us

If your address isn't up to date you may not receive your quarterly Rou Wenoutwilh payments, newsletter and other important Tribal mail. Also, when changing your address make sure to include children who are part of your household.

Please note there is a \$25.00 charge for a stop payment to replace checks lost in the mail. This is a recovery fee for the bank charge to stop payment on the check. To avoid this fee keep your address up to date wait 90 days from the date the checks were mailed out to reissue another RSTF check.



Da Rou Gawok "Everyone working Together" Administration

Michelle Vassel.....Tribal Administrator
Vacant.....Administrative Analyst
Gary Markussen Jr.....Council Support
Fawn Lopez...Executive Assistant
Heather Blevins.....Administrative Assistant
Hazel Garcia.....Receptionist
Farzad ForouharFinance Manager
.Accounts Payable Specialist

Gou'will da lalouluwuk "Taking care of People" Health And Human Services Department

Valerie Reed.....Health & Human Service Director
Robert Pitts Jr.....Social Work
Liz Edwards.....Laqilh Haluni (Elders Program)
Brian BoldenTransportation Driver
Vanessa Rios..... Laqilh Haluni (Elders Program)
Dr. Rita Wafler.....Licensed MFT

Dishgamu Community Land Trust

Vacant.....Director
Donna Wilson.....Property Manager
Jack Kennard.....Project Manager
Vacant.....Advancement Manager

Lhatsik Houmoulu'l "Cultural Department

Ben Brown.....Da Gou louwi" Director
Dr. Lynnika ButlerLinguist
Nina Lorence.....Soulatluk curriculum/Data specialist

Ga'muluk Hagu'n Public Works Department

Ted Hernandez.....Public Works Director/THPO
Sebastian Rios Moreno.....Grounds Keeper
Brian Mead.....Water Operator in Training/Maintenance

Tsek Houdagh Education Department

Elizabeth HernandezDirector
Melinda Ramirez.....Youth Program Assistant

Shawir Darrudaluduk "Natural Resources Department"

Adam Canter.....Natural Resources Director
Vacant.....Fisheries Technician
Marissa McGrew.....Natural Resources Technician
Zack Erickson.....Forest Resources Specialist
Mariah Buckley....Intern Gardener
Vacant.....Nursery Manager

Wiyot Tribal Council

VacantTribal Chairman (2025-2028)
Brian Mead.....Vice Chairman (2023-2026)
Marnie Atkins.....Secretary (2021-2025)
Michelle Hernandez.....Treasurer (2024-2027)
Vanessa Rios.....Council Member (2021-2025)
Hazel Garcia.....Council Member (2024-2027)
Leo JamesCouncil Member (2025-2028)



1000 Wiyot Drive
Loleta, California 95551

Phone:
707.733.5055/800.388.7633
Fax: 707.733.5601



Change of Address Request Form

This is to confirm that my new mailing address is as follows:

Name: _____

Address: _____ City: _____ State: _____ Zip: _____

Email: _____ Telephone: () _____

Previous Names Used: _____

Children who will be effected (legal name and Date of Birth):

Signature: _____

Wiyot Tribe
1000 Wiyot Dr
Lolata, CA 95551

